MAGIC GARDEN'S PRIORITIES FOR LEARNING

Discovery Investigation & Exploration

Personal interests, strengths, attitudes, goals

Schemas, Working theories, Complexity

theories

Creative and performing arts, science, and

technology

Creative use of materials, tools, space

NELP 2

Social Competence & Social Justice

Care routines, increasing independence, self-care
Self-expression; identity, increasing use of language;
Being kind, fair, tolerant.

Interactive relationships, social roles, boundaries
Developing friendships; working together in groups

Dispositions and learning strategies

Emotion regulation, problem solving, co-operation,

increasing responsibility

Self-esteem, confidence, enjoyment, leadership

Social knowledge, values, citizenship

Complex thinking, reasoning, and self-mastery

Altruism, empathy, advocacy

NELP 1 & 3

Foundation Skills for Literacy & Numeracy

Developing gross and fine motor skills

Increasing vocabulary and memory

Body-space awareness, co-ordination

Skills in predictions, number, patterns, dimensions

NELP 4

Storytelling & symbolic representation

Strong and Respectful Relationships within this Community of Learners NELP 2 Funds of knowledge prior experience of teachers, parents, whanau, children

NELP 2

Cultural values whakapapa

NELP 5

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organisational culture, and values collaboration and

NELP 6

Environme features a resources – n safe, challen predictable, traces of lea

NELP 1

Wider communit

MELD 7