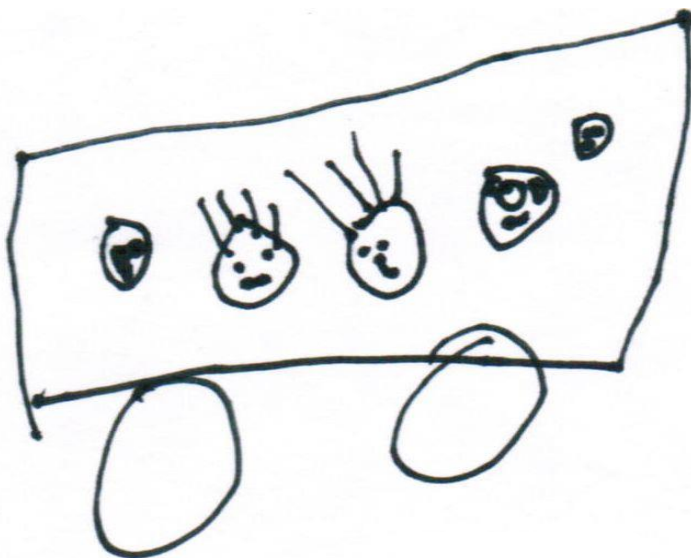


Parent Enrolment Pack



magic garden
early education

Welcome to Magic Garden Over Three Room



Hours

Mon to Fri
7:30am -
5:30pm

Location

170-174 Carlisle
Road,
Browns Bay,
North Shore.

Contact

Phone: 09 479 1240 Ext 3
Centre

e-mail: over3@magicgarden.co.nz

Office e-mail: office@magicgarden.co.nz

Website: www.magicgarden.co.nz

Facebook

www.facebook.com/magicgardenchildcare



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early education

Vision

To listen, observe, question, discover, contribute to, and savour the magic of learning in relationship with open-minded others.

To value and explore and commit to the richness of possibilities of ideas and creativity, having the image of competent, strong, and imaginative children.

To maintain collaborative, visionary, research based and reflective thinking between colleagues. Uphold respectful, positive supportive parent/whānau partnerships rich in cultural variety.

Strategic Objectives:

- To ensure a positive, supportive, enriched connection between Te Whāriki, the early childhood curriculum and the approaches of Reggio Emilia and RIE / Magda Gerber.
- To value relationships and their importance – socially and emotionally in the interactions of the people in the environment, by the way objects are used in the environment, and intellectually in the approach to learning where theory is integrated with practice.
- To respect, demonstrate and use multiple languages to enhance the learning of each child.
- To give opportunities for children to represent and explore their ideas innovatively through many kinds of media.
- To support the teachers who are employed and expand their vision and quality of teaching.
- To operate the centre in a fashion and at a level that ensures its ongoing viability.

Paul Blair
Owner/Licensee
Magic Garden Early Education Centre.

February 2022



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early education

Philosophy

Magic Garden is a place where relationships matter.

We are inspired by the schools of Reggio Emilia in Italy, the approach of Magda Gerber, and current research.

Our *local curriculum* statement shows we prioritise inquiry and exploration, social competence, and foundation skills for literacy and numeracy. We celebrate the wealth of knowledge and diversity our whanau contribute to centre life and humbly join them in a partnership that empowers each child to reach their full potential.

A secure, unhurried, peaceful, carefully curated *environment* is important for creating optimal learning conditions. We see children as eager to make **connections**, they are curious, they are thinkers, capable of leading their own learning, and being involved in decisions about what concerns them.

We take time to listen and marvel at the creativity and **joy** children bring to their day. Teachers collaborate with **integrity** to make meaning of children's play and offer new ways to extend their learning. We share meaningful stories of children's experiences, and the ways they express themselves through all their senses, in the company of people who care deeply for them.

He aha te mea take o te ao?
He tangata! He tangata! He tangata!
What is the most important thing in the world?
It is people! It is people! It is people!

Māori Proverb

October 2023

Children's Learning

We believe children search for the significance in life in their explorations and play. Meaningful, purposeful learning experiences are planned and implemented responding to children's interests, teacher's passions and interests, current events, and seasonal influences. Discussions allow explorations of children's theories and enable these explorations to go to a deeper level. Teacher observation underpins the development of projects.

Our environment is carefully organised and aesthetically set up to be the 'third teacher' for play to have purpose, whether individually or in small groups. The programme is embedded with literacy, numeracy, arts, and active movement. We understand that formal teaching begins at school.

Teachers encourage children to reflect and re-visit their thinking. Carlina Rinaldi, the Head Pedagogista of Reggio Children says:

"We do not hurry to give them (children) the answers, instead we invite them to think about where the answers might be. The challenge is to listen. It is not the answers that are important. It is the process by which you and the child search together".

Parent Involvement and Participation

Parents, whānau, you understand and know your child better than anyone. We encourage you to share this information with our teachers and together support your child's learning. Before your child begins at Magic Garden, we will discuss ways of you getting to know our centre and being involved in settling your child.

Ways for parents to be involved:

- Contribute entries about your family's celebrations, events, and holidays in Storypark app to be included in your child's individual portfolio.
- Read weekly emails with centre news and programme happenings.
- Respond to centre surveys and questionnaires.
- Keep your child's records up to date.
- Contribute 'beautiful' recycled materials for our centre programmes.
- We use documentation on our walls to capture your child's learning and ask you to read and talk with us about what is happening in the centre.
- Participate in centre excursions, sharing your 'specialist' skills, hobbies, culture, or as a parent helper in the centre.

- Attend workshops, special functions, and social occasions.
- Talk with us, spend time in the centre and become part of the large family that cares for your child.



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at Magic Garden we are whanau, we...

Value respect, trust, and communication.

We hold an image of competent, strong, and imaginative children. Children can represent and explore their ideas innovatively through many kinds of media.

Appreciate the diversity of our families and each other.

We create an environment full of natural and cultural resources reflective of our wider community. We respect, demonstrate, and use multiple languages to enhance the learning of each child.

Cherish authentic, collaborative relationships.

We believe in developing reciprocal relationships embracing families and whānau.

Celebrate open-mindedness.

Our programme is a positive, supportive, enriched connection between Te Whāriki, the early childhood curriculum and the approaches of Reggio Emilia and RIE / Magda Gerber.

Support self-belief and integrity.

Self-initiated investigations, experimentation, social competence, creative expression, and foundation skills for literacy and numeracy.

Rejoice in empowerment.

We view children as life-long learners, capable of contributing knowledge and understandings as global citizens. We support teachers to expand their vision and quality of teaching.

Honour self-efficacy.

We believe children enjoy, and learn through, making decisions, working together, problem solving, and leading their own learning.

Cultivate awareness, patience, and creativity.

We actively explore and commit to the richness of possibilities of ideas and creativity.

Admire and question innovative ideas.

We are inspired by regularly dialoguing with local and international visitors in our centres.

Endeavour to be courageous dreamers, empathetic and approachable.

We enjoy sharing innovative ideas and practices. We value links with our community. We make time to listen. We cultivate parent/whānau partnerships, rich in cultural variety.

Dare to be different, strong, and resilient.

We nurture each child's unique gifts, curiosities, passions, and potential.

Show passion, compassion, and generosity.

We employ teachers that have a passion for early childhood, are reflective practitioners and who value working together as a team.

Acknowledge that we are role models.

We are conscious of the influence of interactions between people in the environment.

Promote positivity and humour.

We laugh together and delight in fantasy and the ridiculous.

Are intentionally motivated and questioning.

We pursue learning in relationship with open-minded others and visionary, research-based and reflective thinking between colleagues.

Encourage confidence, self-regulation, and social justice.

By creating a safe, secure, unhurried, peaceful environment that is respectful and empowering for each child.

Centre Operation

Hours of Operation and Enrolment Times

Magic Garden's hours of operation are 7.30am to 5.30pm.

Children can attend either:

an eight-hour day: 8.30am – 4:30pm
or a full day: 7:30am – 5:30pm

We require attendance for a minimum of 6 hours a day to match the Ministry of Education daily funding, for a minimum of three days per week.

Enrolment Agreement and Deposit

Parents will be asked to complete an enrolment agreement, agreeing to our policies, prior to commencement of 20 hours ECE, provide background information about your child, confirm when your child starts, and pay a deposit of one week's fees to secure your child's place. You will need to keep the enrolment information current for your whole time at Magic Garden.

If English is not your home language, additional support and arrangements may be required.

Starting Your Child

If you have booked a place for your child, you will be notified when a space is available and when pre-visits can occur.

New Entry to Magic Garden

An initial meeting will be arranged with the supervisor to share information about the centre and information about your child and family. Now is the time to meet the teachers and the manager and to discuss enrolment arrangements and fees. Centre procedures will be explained: sign in/out forms, medicine and accident forms, payment procedures, absence procedures, centre meetings, Storypark and routines, lost property, meal and rest procedures and email and

contact systems. Your child's key teacher will be introduced. They will support your child and family.

Usually new children will visit for at least two weeks before they begin in the centre and these arrangements will be confirmed by your supervisor.

Talk with your key teacher about how your child's entry will be a comfortable one, giving time for responding to changes and having a calm and secure beginning.

There are several things that we the teachers and you the parents can do to make this 'settling in' period easier and happier for you and your child.

Before the first day with your Child:

- Prepare your child beforehand. Talk about Magic Garden and the key teacher so this new teacher becomes familiar.
- Feel free to arrange visits with your child at a time arranged with the supervisor. Make several visits to the centre before the actual starting date.
- Remind your child how to wash and dry their hands before and after eating and toileting. Remind them how and when to blow their nose and to cough into their elbows. These are strategies we use to minimise infection in the centre.
- Children's clothes should be those that don't matter if they get dirty with paint etc., and they should be easy for children to get off for toileting and for children to dress themselves. Name all clothing and shoes. We encourage shoes that children can manage themselves. Have a named sun/winter hat which can stay at the center.
- Have a roomy backpack clearly named. Let your child help pack the bag with a complete change of clothes, more underwear, and trousers if your child is still being toilet trained and a wet bag (for dirty/wet clothes).
- Provide us with a family photo to bring with your child as he/she begins at Magic Garden, which will be displayed on our family shelves.

As a Parent:

- Be realistic on your child's first day – all children love their parents and miss them when they leave. It may take time before your child feels secure and fully comfortable with the new relationships they are building. This is quite

common and understandable. Please tell your key teacher how you are feeling.

- Be positive. Children sense when parents are upset or worried and this reinforces their anxiety. Feel free to talk about how you are feeling with your key teacher. Show your child how to look forward to their day. You can phone the centre if you want to know how your child is managing.
- Be honest with your child and tell them that you are leaving, where you are going and when you will be back.
- If English is not your home language or culture, discuss with your key teacher differences your child might encounter between home and Magic Garden. Be prepared to help the settling process.
- Have a backup system worked out for when your child gets sick at Magic Garden.

First Day:

- Let your child walk into the centre beside you.
- If your child sleeps during the day and has a 'comfort' toy, bring it and show it to your key teacher.
- Let your child venture forward at her/his own pace, let them stand and watch. They may not be ready to join in an activity straight away.
- Connect with your child's key teacher to support your child's settling.
- With your key teacher, go over your child's normal daily routine so we can keep their pattern as close to home as possible (e.g. sleep times).
- Saying goodbye: We have found it is easier for a child to settle if the leaving/goodbye process is fairly quick. Our advice is that when you feel comfortable (10 – 15 minutes) give your child a big hug and kiss and tell him/her you must go now and that you will be back to collect them – then go. Tell a teacher when you are leaving. The same practice every day works well.

Rest assured the teachers are very sympathetic to a new child's distress and will respond in the most appropriate way, such as:

- cuddles and love,
- distraction,
- sitting on a teachers' lap and watching for a while,
- giving them their special toy/blanket to cuddle,
- involve them in an activity.

Feel free to phone the centre during the day to find out how your child is doing. Should your child become really distressed your key teacher will phone you and tell you honestly how your child is coping. They will also tell you if they think your child has 'had enough' for the day and should be collected.

Transitions from the Over Two Room

Children transitioning from the Over Two Room most often move with a small group of friends as soon as spaces allow. They will visit their new room; meet their key teacher and teaching team over several weeks before changing rooms. Teachers from both rooms prepare for this event by organising visits and adding entries in your child's portfolio.

Plan with your current supervisor about how and when to visit your child's new room and be introduced to your child's new key teacher, supervisor, and teaching team. This is the time to ask questions, share your stories about your child and family and be involved as much as possible.

Many of the systems are similar between the rooms however there are differences. The obvious differences stem from the different age groups of children in each room. There are different ratios of teachers to children, different roll numbers, different layouts to the environment, different resources, and differences in documentation for children's portfolios.

Familiarity with the new room will make the change smoother. Plan to find out where to put belongings and sign in and out. Find out about the next level of teacher expectations for social competence.



Centre Organisation

Daily Room Meetings

As our educational programme connects strongly with the teacher's and children's involvement in their morning group meeting, we ask that the children arrive at the centre by 9:00am. This allows time for the children to settle at Magic Garden before this group meeting starts.

Please Phone and Advise Us

- As early as possible in the morning if your child will be absent. This assists us with our lunch preparation and staffing.
- If your child has an infectious disease and will be absent.
- Of any changes of information to update your enrolment agreement.
- If anyone different is collecting your child.

Information About Your Child's Day

When you come to pick up your child, you can also ask your key teachers about the child's day, and they will be happy to talk with you. We do ask however, that you keep in mind that the teachers are usually quite busy – particularly in the mornings and evenings, when children and parents are arriving and leaving. If you wish to spend any length of time discussing your child, we ask that you make an appointment to suit everyone. In this way, you and your child will be given the attention that the situation deserves.

Sleep Time / Rest Time

Children have a daily rest time after lunch. Children have their own sheet & cushion to rest with. For children who require a sleep, they can have their own stretcher bed to use. They will have their own linen which is washed regularly. Children are supervised and sleeping times are recorded. Rest time allows children to slow down and re-energise.

Meals

All meals are prepared daily with careful attention to providing balanced nutrition in a diet your child will enjoy.

The menu follows a four-weekly rotation and can be viewed on Storypark. A variety of fruit & vegetables are provided at each meal. Drinking water is available all day from a drinking fountain and is served at mealtimes.

Forks are used by children at lunchtime, and they select and serve their own food.

The centre provides morning and afternoon teas. Please do not send food to Magic Garden with your child without telling a teacher about it. If your child has any special dietary needs, please discuss these with your key teacher or supervisor.

Lunch box days are alternate days on the last week of the month, alternating Wednesday, Thursday & Friday to allow all Children an opportunity to participate. A sign reminding of this event is displayed on the front door. This involves bringing a named lunch box full of healthy food – fruit, yoghurt, sandwiches, and crackers.

Pick Up Time

Please ensure that you are on time to pick up your child, as they will have had a very busy day and be looking forward to seeing you. We do have a late fee policy available to be viewed in the foyer



Running Late for Pickup?

If you are going to be late, please ring the centre and notify them as soon as possible, so they can prepare your child accordingly.

Lost Property

Please ensure that your child's clothes are clearly named. Unlabeled clothing can be found in a "Lost Property baskets" in the foyer. We periodically sort unclaimed items and donate anything suitable to charity. We will advise parents by a notice when we are about to clear unnamed items.



Birthdays

Children's birthdays will be acknowledged unless you request otherwise. Parents may provide a birthday cake for their child to celebrate with the other children. We suggest a light sponge cake or cup cakes with minimal icing as suitable for children. The cake will be shared at afternoon teatime. If you are providing a cake, please specify its ingredients so we can plan for children with allergies.

Magic Garden Policies

A complete copy of centre policies is located at the entrance of the centre and is available for reading. Policies are also available on Storypark. We review policies, you are welcome to collaborate in the review process on Storypark.

The following is an outline of some of these policies and we welcome you to read these policies and discuss them with the centre supervisor for further understanding or queries.

Illness and Exclusion Policy

The centre is required by law to exclude a child until well. Your family's emergency contact numbers on the enrolment form must be always kept up to date.

Any child at the centre who is deemed unwell by the supervisor and teachers is to be sent home. The child's parents/guardians will be telephoned, the conditions discussed, and the child will be put into a quiet area under supervision to await their parent's/guardian's arrival. You will be expected to collect your child without delay, as children's health can deteriorate quickly, to minimise the spread of illness and to protect other children and teachers from infection.

Illnesses that warrant a child being sent home include

Diarrhea and/or vomiting

Fever, higher than normal temperature, or severe colds

Coloured discharge from the child's nose – which is related to a high temperature or other unwell symptoms (and are not linked to allergies)

Symptoms of infectious diseases

Conjunctivitis or coloured discharge from the eyes or ears

Impetigo (school sores)

Earache

Spots and/or open sores

In general, if children experience vomiting and/or diarrhea they should not attend the centre until 48 hours after all symptoms have disappeared.

For other illnesses, your child can return to the centre when symptoms have disappeared, the contagious period has expired, or when they have been away for the recommended number of days. Please phone if your child is not going to attend the centre and advise us of details of the illness. Alternatively, if you are in any doubt about your child's condition, phone before arriving at Magic Garden.

If the illness is serious and very contagious (e.g., measles or chickenpox) a notice for parents is displayed to inform of a reported or suspected case in the centre. The child will not be identified.

Our teachers are very vigilant about room and toy cleanliness to minimise cross infection. All teachers have current First Aid Certificates.

We do not hold paracetamol at the centre for children's use, as advised by the Ministry of Health.

Medication Policy

Any child who is on any form of medication while attending the centre must have this written up clearly, by the parent, in the centre medicine register. We need to know what the medication is for. If the medication is paracetamol, and for a fever, the child should not be at the centre.

The parent must list the following details:

- Date
- Name of child
- Time and instructions on the amount of medication to be given
- Type of medication
- Time of last dose
- Parent's signature of consent
- Parent's signature on collection of medication at end of day.

This form is kept on the kitchen bench, while medicine is stored in the fridge. The medication needs to have a label on from the pharmacy for the child in question. Teachers are to be told about this, by the parent, and the form filled

in. Once the medication has been administered, the teacher who has done this will sign the medication form. Parents sign the form upon collection of the medication.

Covid-19 Policy

- All parents & visitors must wear masks inside the centre.
- Please scan the barcode, practise physical distancing & sanitise.
- Visitors must register with the office.
- Visitors require My Vaccine Pass to be allowed beyond the foyer.

A full copy of our COVID-19 Policy is available inside the centre and on request. This applies in Red & Orange Traffic Light settings.

Accident Policy

Minor accident

A teacher will treat anything that involves a minor injury, such as a scratch, grazed knee, cut or bruise at the centre. The injured child will be approached calmly and reassured. Teachers will wear gloves to treat injuries with broken skin and bleeding.

The accident register will be completed by the teacher who witnessed the accident, and/or was involved with the treatment of the injury and let the parents know when they come to the centre. All accidents will be recorded at the teacher's discretion and copies of accidents are given to parents.

Major accident

Any accident that requires a teacher to get a second opinion, or to consult with a doctor, will be dealt with accordingly.

- The child will not be moved but kept warm.
- The child will be reassured in a positive way that everything is all right.
- The child will always be supervised.
- The parents will be phoned.

- An ambulance will be phoned, if necessary or a visit to the local emergency centre organised.
- Approval from the parents is necessary before any treatment can be given, unless it is life threatening.
- The accident, treatment, time, and place will be written up in the accident register and signed by the staff member concerned.
- All centre staff hold first aid certificates to ensure they all have up-to-date knowledge and understanding in this area.

Immunisation Policy

Parents can choose whether to immunize their child or not, but the Health Regulations state, that all parents must provide documented evidence of their child's immunisation status on their enrolment agreement of the centre.

In the event of a breakout of a vaccine preventable disease, in the centre, children who are not immunized will be required to remain at home for the duration of the outbreak.

Child Images on Digital and Social Media Policy

We obtain permission from parents/guardians to have photos and videos taken of their child for the purpose of assessment, planning and evaluation; for teachers in training; for visiting educational professionals; for programme documentation, websites, Facebook and for e-mail messages.

We do not allow any person, other than centre teachers or professional photographers (with prior written approval from parents/guardians), to take photos or videos of children on the centre premises. This includes parents/guardians taking images of their own child.

Positive Behaviour for Learning

Fostering Social Competence Policy

We promote social and emotional competence as it is essential for children's everyday wellbeing as well as for management and learning in the centre. We identify strategies for providing considered and consistent responses to challenging behaviour to enable children to feel safe, well cared for and confident.

We strongly recommend parents and caregivers read the centre policy as it has many ideas that are beneficial for parents to use at home. It is available on the Magic Garden website.

Other Organisational Practices

Parking

Please drive slowly when entering or leaving Magic Garden car park, as there may be other parents and children walking to the door. The front park of the double length car parks is for short term parking only. There is limited parking on Deverell Place.

Toys from Home

Personal toys are easily lost or damaged and we do not accept responsibility for them. However, if you and your child decide to bring a special toy from home to help them feel settled, we understand. They will need to be responsible for them.

Children's Development, Portfolios & Storypark

We welcome discussions about your child's development and progress. Individual portfolios using learning stories, are captured in Storypark, recording your child's developing schemas, working theories, learning experiences, growth

of gross and fine motor skills, interests, strengths, relationships, and friendships while at Magic Garden.

These learning stories are linked and combined with stories and photos of home events; what you've seen your child learning or in response to our stories. All the voices of the parents, the child and the teacher are important. We encourage parents to take your child's portfolio home, while advising the teachers when you want to borrow it.

The teachers use portfolios, together with colleagues, to analyse the reasons and factors behind events and behaviours and interpret the events. Teachers meet regularly to consider how the steps, the discoveries, the relationships, the resources, and the environment can be extended and deepened.

Documentation

Our documentation acknowledges children's on-going learning, values children's work, and encourages parent participation. Children's creative thinking and problem solving opens avenues for exploration and investigation.

4 year olds are encouraged to complete Art Portfolios, these can be viewed in our artier at any stage.

We ask parents to be aware of documentation of children's learning on the walls, to read it and talk to the teachers about it. Each child has a portfolio that moves with the child into the next centre, and later can be taken home for permanent keeping.

Information

You can access information concerning your child or how you can become more involved within the centre, by talking to your Child's Key Teacher and or Supervisor of the room your child attends, or by asking at the office.

Our operational documents, Education (Early Childhood Services) Regulations 2008, The Licensing Criteria for Early Childhood Education and Care Centres 2008 and our current ERO report are displayed by the notice board at the main door. If you wish to know details of the funding, we receive and what it is spent on please ask at the office.

Professional Development

Every three weeks the teachers meet to reflect on and plan the centre programme. They may also study an issue that is a challenge to their team. The discussions will be based on observations gathered of the children's learning processes. They also plan for parent events or other programme related issues.

Teachers attend regular in-house whole team training on the further development of the Reggio Emilia and Magda Gerber approaches.

During non-contact professional development time is given to strengthen various aspects of centre practice.

Magic Garden supports teachers' on-going training through updating First Aid Certificates, expecting completion of early childhood training certificates and teacher registration, and attending outside courses and conferences.

Fees and Payments

Fees

Please refer to fee schedule contained in the enrolment pack. If you require further information a copy of our fees policy can be obtained from the office.

Enrolment

One week of fees as a deposit is payable upon confirmation and acceptance of a position to secure your child's place at Magic Garden. Your week's deposit will be deducted from your final account if the correct notification procedure has been followed. If you subsequently choose not to accept your child's position your enrolment deposit is non-refundable.

- Fees are paid weekly, fortnightly, or monthly in advance. We email statements of account weekly.
- Fees are to be paid by automatic payment or direct credit to BNZ account number 02-0192-0509417-00 on Mondays. Please ensure you use your

child's name and centre name (i.e., I+T, O2, O3) as a reference so that it is clear who the payment is for. We do not accept cheques or cash.

- **Absences, holiday leave, statutory holidays, sicknesses:** It is necessary to notify the room if your child is going to be absent other than when the Centre closes for the Christmas/New Year period. Please notify the room by phone or email.

Over the Christmas/New Year period the Centre closes for approximately two weeks. No fees are charged for the days when the Centres are closed. Parents are notified about the dates of this closure well in advance.

Full fees are charged for statutory holidays, sick days, other holidays, or absences.

If you choose to take time away from Magic Garden, your child's place will be held for up to three continuous weeks if fees are paid in advance for the duration of the absence and in full.

Any absence after three weeks will be considered cancellation of enrolment and your child's place will not be held. Families who wish to return to Magic Garden will need to re-enroll and be placed on the waiting list until a vacancy becomes available.

- A late payment of fees may incur a 10% penalty if fees are overdue, and this late payment will be added to the overdue amount. If no agreement can be reached regarding repayment, termination of care will follow. Magic Garden reserves the right to follow usual methods of debt recovery. All debt collection charges will be passed on.
- Childcare subsidies from WINZ can be arranged through the Centre. These depend upon the level of your family income. You can talk to your supervisor about this. Full fees will be charged until the centre receives the WINZ subsidy.
- If you are planning to withdraw your child from Magic Garden, you must give **one month's** written notification to your supervisor.
- Fees are subject to change at the discretion of the centre.

- **Late fees:** Children who are collected after the end of your booked times will incur a late fee penalty. This is \$2.00 for every minute to cover the costs of staffing. Please phone, as a courtesy, if you know you will be late. If it appears you are beginning to have difficulty keeping to your contracted times, it is suggested you discuss this matter with the supervisor to amend your child's hours.

Changes of hours/days



Changes of hour or days need to be negotiated with your supervisor and appropriate forms are to be filled in. We require one month's notice for a reduction of days. All requests will be actioned upon availability.

Problems and Queries



We have an open-door approach and value our relationships with parents. If you want to discuss any matter, big or small, we are happy to talk with you. You may wish to speak with your supervisor, your key teachers, a centre teacher, or an assistant supervisor. In addition, you may wish to approach the Center Manager. A Complaints Procedure is in your centre entrance for further support.

If, for any reason, there is a review of care, we follow a process of consultation involving all parties. Then time is given for remedial action. If the situation remains unresolved, care may need to be discontinued. This decision will not be treated lightly but with respect and dignity for all concerned.

We want the time your child and family is with us to be a happy experience.



Our Amazing Team

Centre Manager

PAUL BLAIR

Pedagogical Leader

ADRIENNE THOMSON

Diploma of Teaching (ECE)

EC Teacher Registration

Full Practising Certificate

First Aid Certificate

Office Manager

LEEANN DAVIES

Room Supervisor

ADRIENNE HOOKEY (Supervisor)

Diploma of Teaching Early Childhood

B A

Early Childhood Teacher Registration

Full Practising Certificate

First Aid Certificate